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INTEGRATING MULTILINGUALISM INTO THE CURRICULA OF UKRAINIAN UNIVERSITIES: METHODS AND APPROACHES

Integrating English into the curricula of Ukrainian universities is an important step towards modernizing the educational system to prepare students for the demands of the globalized world. Today, English in Ukraine, while remaining an important part of the educational process, still requires significant improvements in many universities. Currently, only a few educational institutions are actively introducing English as the main language of instruction for professional disciplines. This practice allows students not only to improve their language skills, but also to prepare for participation in international research projects, academic mobility programs, and studying at foreign universities. However, most universities are not yet sufficiently adapted to the requirements of the global educational environment. The higher education system in Ukraine needs to be updated and supported to ensure that students can receive an education in accordance with international standards, where English is a mandatory component of the learning process. This requires changes to the curriculum, content of lectures and practical classes, and modernization of teaching methods[1].

At the moment, several Ukrainian universities are actively working to improve the situation with English language teaching in higher education. In particular, the universities that occupy leading positions in the rankings have already launched courses and programs focused on advanced English language learning. One example is the V. N. Karazin Kharkiv National University, which is actively developing bilingual programs where some courses are taught in English. Such universities already have experience of international cooperation, developing partnerships with educational institutions from other countries, which allows students to participate in international projects, internships, and study abroad. At the same time, some other universities are actively working to improve the level of English teaching by developing additional courses, creating language laboratories, and engaging foreign lecturers to deliver lectures and seminars. These universities actively support government initiatives to strengthen the position of English in the higher education system[2].

To achieve effective integration of English into the curricula of Ukrainian universities, a comprehensive approach is needed. One of the most effective ways is to develop bilingual programs, where part of the course is taught in Ukrainian and the other in English. This allows students, on the one hand, to gain high-quality knowledge of the subject matter and, on the other hand, to improve their language skills. Such programs are already being actively implemented in many universities, particularly in the fields of engineering, economics, and natural sciences, where English is the main language of international publications and scientific communications. Integration of English into courses in economics, law, engineering, and medicine allows students to master not only specific terminology but also to develop academic writing skills that are critical for their future academic careers. At the same time, it is important to improve the qualifications of teachers who have to teach these disciplines in English, which requires special trainings and language courses for the teaching staff[3].

Another important aspect of integrating English into university programs is the creation of specialized courses aimed at developing academic writing and public speaking skills. For this purpose, you can use the latest technologies and resources, such as online courses, mobile applications, and specialized platforms for self-study, which help students

improve their skills outside the classroom. Thanks to this, students can improve their knowledge on their own, as well as gain experience in creating scientific papers in English, which is important for writing theses and dissertations, and publishing in international scientific journals. There are already separate English language courses for scientists, which help to improve the level of scientific English among students who plan to pursue a career in science. This creates the conditions for the formation of an international scientific environment in Ukraine and allows young scientists to be competitive on the world stage[2].

Thus, ways to integrate English into the curricula of Ukrainian universities include a variety of methods, from introducing bilingual courses and programs to developing infrastructure for students' self-study. It is important that universities continue to support language education by regularly updating programs, using innovative teaching methods, and internationalizing curricula. In particular, English should be actively introduced as the main language of instruction in professional disciplines, which will allow students to acquire the necessary knowledge and skills for international careers. The integration of English also helps to expand research opportunities and participation in international programs, which enhances the reputation of Ukrainian universities on the world stage. Positive results can already be seen in universities that are actively working in this direction, but to achieve maximum effect, it is necessary to continue to improve language education in Ukraine.

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