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## **BALANCING TRADITION AND GLOBALIZATION: MODERNIZING UKRAINE'S EDUCATIONAL SYSTEM THROUGH MULTILINGUALISM AND CULTURAL IDENTITY**

The introduction of a new type of multilingualism is an educational reform that meets the challenges of our time. However, this reform should be carried out taking into account the scale of the higher education system. The first results of this reform should be achieved within the realistic timeframe. Multilingualism is considered as an integral feature of personal consciousness and interpersonal communication, inherent in some people and humanity since time immemorial. Each shade of historical time and each stage of historical development has its own variant of multilingualism. Multilingualism is one of those phenomena from the linguistic segment of the sphere of spiritual culture, attention to which has traditionally been high for social philosophy from the very moment of their isolation as a special subject of observation and study.

The modernization of education in Ukraine is a complex process involving both national sovereignty and global adaptation. These two aspects often compete and contradict each other. Central to the modernization of Ukrainian education is the concept of a nation-centered educational model and character development. National sovereignty in education means maintaining and developing Ukraine's national identity, spirituality, and self-esteem. It is often associated with traditional Ukrainian national pedagogy. Any deviation from this model could weaken the competitive advantage of Ukrainian education. Modernization and adaptation aim to optimally adapt Ukrainian education to the global context. This means adopting a more pragmatic approach to national identity and self-awareness. The goal is to contribute to a new global identity and community.

Modernizing education in Ukraine requires careful consideration of both national identity and global trends. A successful approach must strike a successful balance between preserving Ukrainian traditions and adapting to the challenges and opportunities of the 21st century. Introducing a new model of multilingualism is essential for modern educational reform, reflecting the need for a globally interconnected yet culturally grounded approach. This reform must consider the scale of the Ukrainian higher education system and aim for realistic, phased outcomes to support sustainable progress. The modernization of Ukraine's educational system is a complex process that requires a delicate balance between national sovereignty and the demands of globalization. While the nation-centered educational model aims to preserve Ukrainian identity, traditions, and values, adaptation to global standards enables students to compete on an international level.

Ukraine's nation-centered educational model supports the development of self-esteem, identity, and traditional values, but it faces challenges when placed against globalized educational standards. The need to transcend a purely state-centric model becomes evident, as Ukrainian education must incorporate both traditional and modern educational elements to remain relevant and competitive.

Successful educational reform in Ukraine requires an integrated approach that balances preserving national identity with adopting global trends. By embracing modern, culturally sensitive, and effective education systems, Ukraine can equip students with both a strong sense of national identity and the skills needed in an interconnected world.

Through education reform, Ukraine can contribute to a global community identity that respects cultural diversity while promoting unity. This involves a pragmatic view of

national identity that allows for the coexistence of Ukrainian values with global community standards, aiming to foster a generation that is both globally aware and deeply rooted in its cultural heritage.

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