

Fedorova Yu.V., Petrova A.

DEVELOPMENT OF EMOTIONAL INTELLIGENCE IN THE PROCESS OF ENGLISH LANGUAGE

The modern world, by default, provides educators with English as a tool for gaining leading knowledge in the field of scientific interests. Proficiency in English is recognized as a basic life skill of the XXI century. In July 2019, the Ministry of Education and Science developed and approved at a meeting of the Board of the Ministry of Education and Science the Concept of English Language Development in Universities [1]. The document provides for the organization of language courses and intensives, English language proficiency for students, which automatically increases the requirements for knowledge of English by teachers of higher education institutions.

The results of research by the international organization EF EPI (Education First English Proficiency Index) on the level of English language proficiency among adults show that in 2019 Ukraine ranked only 49th among 100 countries.

Given the vector of development of Ukraine as an equal member of the globalized community in political, economic and educational aspects, educational institutions are tasked with introducing English into the educational process. The information technology challenges of the 21st century and globalization processes objectively raise the issue of the widespread introduction of innovative approaches to learning. The post-industrial society is based on knowledge and should introduce new methods in the field of vocational education and training. Ukraine's course for continuing education requires, first of all, teachers of all fields of knowledge to increase their level of English language proficiency. English provides educators with access to a wide variety of professional information. In order to improve the quality of teaching in higher education institutions, the practice of learning English by educators has been introduced. However, group classes not only improve the state of English, but also contribute to the development of another competence of the XXI century the development of emotional intelligence of educators.

Human capital is playing an increasing role in developed countries. Under the pressure of the digital revolution, the composition of competencies that a modern successful person should possess is changing.

Today, emotional competence has become one of the basic flexible soft skills of modern man. The concept of "emotional intelligence" implies a single understanding of socio-cognitive processes associated with the imposition of emotions on the cognitive activity of the subject. Interest in the development of emotional intelligence dates back to the end of the XIX century and is gaining active theoretical and experimental research in our time.

References:

1. Kontseptsiiia rozvytku anhliiskoi movy v Universytetakh (2019) [The concept of English language development at Universities]. Retrieved from: <https://mon.gov.ua/ua/news/mon-stvorilo-koncepciyu-rozvitku-anglijskoyi-v-universitetah-u-dodatku-riven-v1-obovyazkova-umova-vstupu-v2-vipusku-vikladannya-profilnih-disciplin-inozemnoyu-ta-movni-skriningi> [in Ukrainian].