

Тупченко В.

IMPORTANCE OF FOREIGN LANGUAGE MASTERING BY ENGINEERING STUDENTS

Nowadays knowledge of a foreign language is not only a condition for successful professional activity of an employee but also his self-realization in our multicultural world. In the process of Ukraine's integration into European community new requirements to any specialisms have arisen.

One of the components of competitive specialists modern comprehensive training is language mastering that means mastering the state language and at least one of the most common foreign languages, otherwise integration of Ukraine into European community is impossible.

The main task in foreign language learning is to form language activities of the student in language that is being studied. Specifics of mastering language is not so much in perception and understanding of education information but in formation of different types of language activities that requires durable training. So modern foreign language teaching technique should solve the problem of training a professional capable to solve a variety of communicative tasks that arises in the process of professional activity. Professionally-oriented foreign language teaching is not formed only on the basis of commonly used vocabulary but largely on vocabulary of a particular professional group.

Conditions for professionally-oriented foreign language teaching of engineering students are need to acquaint them with terminological system, reading authentic texts, formation of independent work skills in creating an individual dictionary, mastering skills of oral professional communication on the most common model situations of everyday communication necessary for professional activity.

At the initial stage of foreign language learning skills and abilities of communication in oral and written forms within certain situations are formed and it is defined by the program according to the age characteristics of students and their interests based on the use of speech patterns adopted for this purpose.

Foreign language mastering is considered as a certain level of skills and abilities formation in application of language for oral and written communication as a mechanism of history and culture knowledge. Formation of terminological competence should be done not only in the process of studying professional disciplines but also by means of foreign language.

Thus, the purpose of foreign language mastering is to develop skills in different types of speaking activity. Language acquisition as a system of signs and speech is an interim task in comprehension of the main purpose – mastering communication in foreign language. Any technique in foreign language mastering is implemented in a special system of exercises, which includes considering certain prerequisites in complex.

The ultimate aim of foreign language communicative competence is considered as a component of socio-cultural competence in general and it implies the ability to behave adequately and represent one's own country at an appropriate level, and it plays a significant role in foreign language intercultural communication. Dialogue of cultures is possible only if communicants belong to different cultures and it requires creation of a foreign language model in foreign language classes and this atmosphere would represent culture of people whose language is being studied.