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## **PROFESSIONALLY ORIENTED TEACHING OF FOREIGN LANGUAGE WRITING OF ENGINEERING STUDENTS**

Under the present circumstances, the communication skills in foreign language is an important element for future engineering specialist's vocational activity. In that respect, the discipline «A foreign language» is becoming increasingly important at higher technical education institutions. In this connection, the professionally oriented approach to foreign languages learning is especially relevant at technical universities, including the development of foreign language students' communicative skills in specific, professional and scientific areas and situations considering the features of highly professional thinking in organizing motivationally incentive as well as orientating research activities.

The training process of foreign written language of engineering students is not a goal in itself, but it is one of the way to achieve the key goal of the education, that is the practical foreign language acquisition. The writing language is considered as an independent kind of oral activity, focused on accurate writing. It is based on the spoken language. The writing language at a higher education institution is one of the means of untranslatable monitoring of understanding the foreign language texts in the process of reading, listening; the rational way to improve the skills of creative reflection of texting content and form; the basis for the subsequent development of skills for language activities. The result in the field of writing language teaching of engineering students is the development of skills to express their own thoughts, ideas and opinions in writing. Almost all forms of written messages are based on the following skills and abilities: to transfer the key information (the substantive content of previously read or listened text); to express the basic idea of the text, to outline, compare, match the described facts; to prove and put forward the arguments; to review, combine and collate the facts,; to characterize, estimate, express their own attitude to the given material; to present a structural abstract, annotation.

The methods of professionally oriented teaching of foreign language writing of engineering students at higher education institutions provides as follows: to devote sufficient time and attention to the written language at least once during every practice;

- the teaching process of foreign language writing have to provide professionally oriented approach (to select the educational material according to specialty); step by step written language teaching to be followed; to develop the foreign language writing skills, bearing in mind the principles for writing English words; creative approach to the assignments (crosswords, puzzles, playing exercises); to educate etiquette of English written language (in writing letters, cards, reports, essays, annotations, structural abstracts, reviews, business plans and documentation, and etc.); to promote cognitive interests of students in organizing written assignments (focused on historical and cultural values of the country where the language is spoken); to take into consideration the psychological and pedagogical approach (personality, interests, different levels of preparedness, the challenges faced by students in the teaching process of foreign language writing, and etc.), to develop the skills of independent work of engineering students (to provide for activity books, home tasks, etc