

Shevchenko A.S.

FEATURES OF KNOWLEDGE TRANSFER OF ACADEMIC DISCIPLINE "HEALTH PEDAGOGY"

The academic discipline "Health Pedagogy" is taught in higher education institutions to non-medical students for the last ten years in various curricula. Most often, the core of the curricula is formed around environmental issues, or around issues of physical culture and sports. The Ukrainian Engineering Pedagogics Academy has chosen a different approach [1]: attention is primarily paid to diseases and pathological conditions that lead to the largest number of deaths, but have controlled and conditionally controlled risk factors.

To form valeological competence in students studying the discipline "Health Pedagogy", it is necessary to study non-communicable diseases (cancer, cardiovascular, etc.), infectious and parasitic diseases (influenza, COVID-19, tuberculosis, HIV/AIDS, etc.), the consequences of injuries and accidents.

Preliminary studies of the motivation of medical workers with pedagogical education, which were conducted using an anonymous questionnaire [2] in 2019-2020, allow us to state:

- medical workers who have received pedagogical education are qualified and sufficiently motivated personnel to teach the discipline "Health Pedagogy" in Ukrainian higher educational institutions of non-medical profile;

- "Health Pedagogy" proposed in UIPA is approved by the representatives of the medical community.

The transfer of basic medical information about diseases to non-medical students needs to be simplified: it may be less detailed than the study of the same diseases in medical higher education institutions. At the same time, the description of diseases should include ethical issues of teaching, interdisciplinary links, didactic safety, distance learning adaptation questions, training quality control, pedagogical information about the peculiarities of understanding, memorizing and reproducing of information, and the use for this purpose mind maps, questionnaires, mnemonics, information (cloud) technology. The peculiarities of information transfer from medical workers to pedagogues-engineers, and from them to other students, should also be taken into account.

References

1. Shtefan L.V., Shevchenko A.S. Materials of academic discipline "Health Pedagogy": lectures, guidelines for practical classes, extracurricular activities, curriculum, diagnostic tools, syllabus, exam tickets; for applicants for higher education degree "bachelor" full-time and part-time educational forms for the specialty 011 "Educational, pedagogical sciences". Kharkiv: Ukrainian Engineering Pedagogics Academy, 2019. 171 p. <https://doi.org/10.5281/zenodo.4110899>.

2. Shevchenko A.S., Shtefan L.V. Anonymous questionnaire about readiness to teach "Health Pedagogy". KhRIPHS, UIPA, 2019-2021. 3 p. <https://doi.org/10.5281/zenodo.4169864>.